



We will be working on the following strategies throughout the year as we read to help us understand what we are reading. Use the following prompts as you read with your child at home.

Making Connections

Good Readers constantly make connections between what they are reading and their lives, the world, and other texts. Making connections deepens understanding and brings meaning to the text.

Text-to-Self

This story reminds me of...

I felt the way the character did in this story when.....

Text-to-Text

The main character in this story reminds me of the main character in_____.

The problem in this story reminds me of the problem in _____ because...

The solution in this story reminds me of the solution in _____ because...

The lesson in this story reminds me of the lesson in _____ because...

The lesson in this story reminds me of the lesson in _____ because...

The illustrations in this story remind me of the illustrations in _____ because...

The way this story is written reminds me of _____ because...

Text-to-World





Asking Questions



Good Readers constantly ask questions before, during, and after reading. Questioning provides a purpose for reading and keeps the reader engaged in the text. It propels the reader forward to search for answers to their questions. Questions are answered many different ways: in the text, from prior knowledge, inferences, and further research. There are also some questions that are not answered.



Before



- | | |
|----------------------------------|---------------------------------------|
| • I wonder.....? | What do I think is going to happen? |
| • What am I going to learn? | Why did the author choose this title? |
| • Why did the author write this? | When did the story take place? |
| • Who is the story about? | Who is telling the story? |



During



- | | |
|--|------------------------------|
| • What do I think will happen next? | How does the character feel? |
| • Why did _____ happen? | I wonder why _____? |
| • How is the problem going to be solved? | |
| • Do you think ____ should have _____? | |
| • Am I paying attention to the message? | |



After

- | | |
|--|------------------------------|
| • How did I feel when.....? | What was my opinion of.....? |
| • When the author said __, I wondered....? | |
| • Why do you think the author.....? | Do I know someone like...? |
| • What was the main idea.....? | |
| • Do I agree with what the author said? | |
| • What would have happened if.....? | |
| • Would I be friends with _____? | |
| • What might happen if _____? | |
| • What do I still need to find out? | |
| • Do I understand what the author is saying? | |

